**Enhancing your Course through the Use of Open Educational Resources (OER)**

**Dates: June 12-18**, with a final project due no later than June 23rd.

**Description**

This asynchronous online workshop, jointly offered by Lehman College and CUNY School of Professional Studies, will provide a deep dive into Open Educational Resources (OER) and how to find, evaluate and integrate them into your courses. Appropriate for those new to the subject as well as those who have already worked with OER.

SPS and Lehman faculty participating in this workshop will select an OER textbook or other OER content and create a plan for implementation as their final project.

The estimated time-on-task for participants completing this workshop is 7 hours, including the final project.

Participants completing this workshop will

* Define the various types of OER
* Distinguish between the different OER permissions for adoption, attribution, and reuse
* Identify collections of resources that provide OER relevant to their own course and discipline
* Evaluate OER using appropriate standards and criteria
* Select an OER textbook or other OER content for inclusion in their course
* Draft a plan or outline that can be used to implement revisions or integration of the chosen OER within their course

**Workshop Facilitators and Contact Info:**

Susan Ko, CUNY School of Professional Studies (SPS) susan.ko@cuny.edu

Olena Zhadko, Lehman College, olena.zhadko@lehman.cuny.edu

Anick Boyd, CUNY School of Professional Studies anick.boyd@cuny.edu

Stacy Katz, Lehman College, stacy.katz@lehman.cuny.edu

While Olena will serve as a point person for Lehman-specific questions and Susan for SPS-specific ones, all facilitators will be available each day to respond to questions in the Q&A forum and to participate in the discussions.

The best way to reach the facilitators is by posting a question on the Q&A forum.

Susan will provide feedback on final projects for SPS faculty and Olena for Lehman faculty.

**Workshop Organization and Communication Protocols:**

The **Announcements** area will be used to provide updates and summaries as needed during the workshop. Announcements will be emailed—please note that such emails are delivered to your Blackboard associated email account.

**Facilitators** contains contact info for the workshop facilitators

**Modules I, II, and III** contains the readings, assignments and resources for this workshop are found here.

**Start Here**: The workshop **syllabus** with schedule for the workshop and discussion rubric are found here.

**Discussions**: There are three numbered discussion forums, one for each of the 3 main topic areas, in addition to the Introductions forum and a Q&A forum where you can ask questions about the workshop procedures, tasks, or requirements.

**Final project**, due by June 23, is submitted through the Final Project link

**Requirements for Successful Completion of Workshop:**

To successfully complete this workshop, participants must earn 80/100 points, distributed as follows:

* **Post a response to one of the question threads in each of the discussion forums #1-3 and reply to one other participant’s postings in any of the threads in each of the forums 1-3.  Postings are worth a total of 15 points for each forum 1-3, (10 points for the response to a question and 5 points for a reply to another), totaling 45 points for all discussion.**
* **Complete the final project by June 23. See the criteria for the final project, worth a total of 55 points.**

Discussion Rubric—responses to questions in each forum

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| --- | --- | --- | --- |
| Criteria | Meets Criteria | Partially Meets Criteria | Fails to Meet Criteria |
| Timeliness | 2 pts, Module 1 & 2: Made response to forum question and posted reply to colleague before Friday.Module 3: Made response to forum question and posted reply to colleague by Sunday.  | 1 pt, made all required postings by Sunday 11:59 pm | 0 |
| Substantiveness | 4 pts, more than minimal; responsive to question(s), with adequate detail and clarity; shows evidence that one has read content or postings by others before replying | 2 pts, missing one or two elements | 0 |
| Relevance | 4 pts, response is directed to issues;  based on evidence derived from workshop content and discussions; appropriate application made to  experience | 2 pts, missing one or two elements  | 0 |
| Engagement with Fellow Workshop Participants (Reply to another) | 5 pts, Shows that one has read postings by others before responding to question; based on workshop discussions and content; reply to others directly engages other participants; meets requirements of one reply to other in each forum. | 3 pts, missing one or two elements | 0 |

**Schedule for the Workshop**

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| **Dates & Recommended Pacing** | **Topic, Readings and/or Resources** | **Assignments due** |
| Monday - TuesdayJune 12-13 | **Module I: Intro and Defining OER:** Definitions, categories of OER and types of usage | Discussion forum Introductions posting recommended by Tuesday, and Module I Discussion, no later than Friday  |
| Wednesday - FridayJune 14-16 | **Module II: Finding OER**: OER resource collections and discipline specific sites | Module II Discussion, post by Friday |
| Saturday - Sunday June 17-18 | **Module III: Evaluating, Selecting, and Integrating OER** | Module III Discussion by Sunday, 11:59 pm Eastern |
| By Friday,June 23 | **Final Project** | Working on your own, select OER and draft a plan, using worksheet, due no later than Friday June 23rd |